

Everett Public Schools Elementary Progress Report	Student:		Student ID:		School:		1	
	GradeLevel: Kindergarten		Year:		Teacher:			

Attendance		S1	S2	Support Services		Keys for Academic Performance							
Days Absent						1	Below performance expectations at this time			2	Approaching performance expectations at this time		
Days Tardy						3	Meeting performance expectations at this time			4	Exceeding performance expectations at this time		
Days Present						NA	Not assessed at this time						

Term Comments	Key for 21st Century Skills				Mathematics				S1	S2		
	C Consistently	O Often	S Sometimes	R Rarely								
	21st Century Skills				S1	S2						
	Citizenship						Counting and Cardinality					
	• Follows limits and expectations						• Knows number names and the count sequence: counts to 100 by ones and by tens; counts forward from a given number (instead of beginning at 1); writes numbers from 0 to 20; represents a number of objects with a written numeral 0-20.					
	• Solves social problems						• Counts to tell the number of objects: understands the last number name said tells the number of objects counted; counts to answer "how many?" questions about as many as 20 items.					
	Collaboration						• Compares numbers: identifies whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group; compares two written numerals.					
	• Interacts with peers						Operations and Algebraic Thinking					
	• Balances needs of self and others						• Understands addition as putting together and adding to, and subtraction as taking apart and taking from; decomposes numbers less than or equal to 10; fluently adds and subtracts within 5.					
	Communication						Numbers and Operations in Base Ten					
	• Engages in conversations						• Understands/models numbers 11-19 as ten ones and some more ones to gain foundation for place value.					
	Creativity						Measurement and Data					
	• Thinks symbolically						• Describe and compare measurable attributes.					
	Critical Thinking						• Classify objects and count the number of objects in each category.					
	• Solves problems						Geometry					
	Growth Mindset						• Identifies and describes shapes.					
	• Persists						• Analyzes, compares, creates and composes shapes.					
• Manages feelings						Reasoning, Problem Solving, and Communication						
• Takes care of own needs appropriately						• Participates in math problem solving activities.						
• Attends and engages						• Identifies the information in a math problem.						
						• Identifies the question to be answered.						
						Mathematics Progress + Significant ✓ Steady – Minimal						
						Speaking and Listening				S1	S2	
						Comprehension and Collaboration						
						• Participates in conversations with partners about topics/texts, follows rules for discussion, and exchanges ideas						
						• Asks and answers questions to clarify ideas or gather information						
						Presentation of Knowledge and Ideas						
						• Adds description, detail, and speaks clearly about ideas						
						Speaking and Listening Progress + Significant ✓ Steady – Minimal						

Ensuring each student learns to high standards.

Reading		S1	S2	Student:		2
Key Ideas and Details		<input type="checkbox"/>	<input type="checkbox"/>	Science		S1 S2
<ul style="list-style-type: none">With support, asks and answers questions about details in a text; retells familiar stories and identifies the main topic of an informational text with details		<input type="checkbox"/>	<input type="checkbox"/>	Life Science with application of NGSS Science and Engineering Practices and NGSS		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">With support, identifies characters, settings, and major events in a story; describes the connection between two ideas or pieces of information with informational texts		<input type="checkbox"/>	<input type="checkbox"/>	Crosscutting Concepts: Animals can be classified by their structures, behaviors and what they need to survive. (Kit: Animals Two by Two)		
Craft and Structure		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">From Molecules to Organisms: Structures and FunctionEarth and Human Activity: Natural ResourcesHeredity: Inheritance and Variation of Traits		
<ul style="list-style-type: none">Asks and answers questions about unknown wordsRecognizes common types and parts of a textWith support, names the author and illustrator of a text; defines the role of author/illustrator in telling the story or presenting information		<input type="checkbox"/>	<input type="checkbox"/>	Physical Science with application of NGSS Science and Engineering Practices and NGSS		<input type="checkbox"/> <input type="checkbox"/>
Integration of Knowledge and Ideas		<input type="checkbox"/>	<input type="checkbox"/>	Crosscutting Concepts: Physical properties of objects affect the way they move on a flat surface and how they move on ramps (Kit: Balls and Ramps)		
<ul style="list-style-type: none">With support, describes the relationship between illustrations and the textWith support, identifies the reasons an author gives to support points in a textWith support, compares/contrasts experiences of characters in stories and between two informational texts on the same topic		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Matter and its Interactions: Structures and Properties of MatterMotion and Stability: Forces and Interactions		
Range of Reading and Level or Text Complexity		<input type="checkbox"/>	<input type="checkbox"/>	Engineering Design with application of NGSS Science and Engineering Practices and NGSS		<input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Actively engages in grade level appropriate reading activities with purpose and understanding		<input type="checkbox"/>	<input type="checkbox"/>	Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions		
Print Concepts		<input type="checkbox"/>	<input type="checkbox"/>	(Engineering Design Challenges: Building Bridges, Towers and Ramps)		
<ul style="list-style-type: none">Understands the organization of print; knows left to right, top to bottom, and spacing between wordRecognizes and names all upper and lowercase letters of the alphabet		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Matter and its Interactions: Structures and Properties of MatterMotion and Stability: Forces and InteractionsEngineering Design		
Phonological Awareness		<input type="checkbox"/>	<input type="checkbox"/>	Science Progress		+ Significant ✓ Steady – Minimal <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Demonstrates understanding of spoken words, syllables, and sounds (phonemes)		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies		S1 S2 <input type="checkbox"/> <input type="checkbox"/>
Phonics and Word Recognition		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Civics - Understands the purpose of rules in the classroom and school communityHistory - Creates timelines showing events in sequence		
<ul style="list-style-type: none">Knows and applies grade-level phonics; decodes words; reads common high -frequency words by sight		<input type="checkbox"/>	<input type="checkbox"/>	Social Studies Progress		+ Significant ✓ Steady – Minimal <input type="checkbox"/> <input type="checkbox"/>
Fluency		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		S1 S2
<ul style="list-style-type: none">Reads emergent-reader texts with purpose and understanding		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness		
Language/Vocabulary		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awarenessStudents will exhibit responsible personal and social behavior that respects self and others.		<input type="checkbox"/> <input type="checkbox"/>
Reading Progress		<input type="checkbox"/>	<input type="checkbox"/>	Health and Fitness Progress		+ Significant ✓ Steady – Minimal <input type="checkbox"/> <input type="checkbox"/>
Writing		S1	S2	Visual Art		S1 S2
Text Types and Purposes		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art		
<ul style="list-style-type: none">Uses a combination of drawing, dictating, and writing to compose informative/explanatory text with detailsUses a combination of drawing, dictating, and writing to narrate events in order with detailsUses a combination of drawing, dictating, and writing to compose opinion writing with details		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Develops visual art skills while expressing ideas		<input type="checkbox"/> <input type="checkbox"/>
Production and Distribution of Writing		<input type="checkbox"/>	<input type="checkbox"/>	Visual Art Progress		+ Significant ✓ Steady – Minimal <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">With support, focuses on topic, responds to questions/suggestions; adds details to strengthen writingWith support from adults, explores various digital tools to produce and publish writing		<input type="checkbox"/>	<input type="checkbox"/>	Music		S1 S2
Research to Build and Present Knowledge		<input type="checkbox"/>	<input type="checkbox"/>	Music		
<ul style="list-style-type: none">Participates in shared research and writing projectsWith support, recalls or gathers information from provided sources to answer a question		<input type="checkbox"/>	<input type="checkbox"/>	<ul style="list-style-type: none">Demonstrates and applies music skills and conceptsContributes to positive group activities by participating appropriately		<input type="checkbox"/> <input type="checkbox"/>
Conventions of Standard English		<input type="checkbox"/>	<input type="checkbox"/>	Music Progress		+ Significant ✓ Steady – Minimal <input type="checkbox"/> <input type="checkbox"/>
<ul style="list-style-type: none">Prints upper and lowercase lettersUses conventions of standard English grammar and usage when writing (common nouns, verbs, plural, question words, prepositions)Uses capitalization, punctuation, and spelling when writing (first letter of word in sentence, pronoun "I", end punctuation, spells phonetically)		<input type="checkbox"/>	<input type="checkbox"/>			
Writing Progress		<input type="checkbox"/>	<input type="checkbox"/>			